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common childhood disorders,
their causes, and their evidence-
based treatment. It approaches
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perspective of developmental
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Abnormal Child Psychology

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The fourth edition maintains its focus on the child, not only the ailments, while continuing to maintain the text to the frontier of technical and technical improvements in the field. We have updated this edition to add significant new developments like recent findings on analysis, incidence, causes, subtypes, comorbidity and developmental pathways, risk and protective factors, sex, ethnicity, evidence-based treatments, along with early prevention and intervention.

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In *Understanding Abnormal Child Psychology*, students will learn about both normative and abnormal development throughout children's lives. Consistent with previous editions, several themes run throughout the book: Developmental psychopathology: Children's and adolescents' behaviors are on a continuum (from very adaptive to

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very maladaptive), with only the very severe ends of the spectrum being conceptualized as disorders. Diversity, inclusion, and understanding: Special attention is given to issues of race/ethnicity, gender, family constellation, religious orientation, primary language, socioeconomic status, and physical differences to help students see the commonalities and differences of abnormal child behavior within a cross-cultural and international context. New to the 4th edition Completely revised in both structure and content to reflect the DSM-5 Increase coverage of risk factors related to long-term effects of sexual abuse and bullying. Increased coverage of diversity to

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include new "diversities" that have emerged as important, i.e. transgender children New research on suicide and suicide prevention

Reflecting the latest advancements in the field and complete DSM-5 criteria, Robert Weis' Introduction to Abnormal Child and Adolescent Psychology provides students with a comprehensive and practical introduction to child psychopathology. The book uses a developmental psychopathology approach to explore the emergence of disorders over time, describe the risks and protective factors that influence developmental processes and trajectories, and

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Examine child psychopathology in relation to typical development and children's sociocultural context. The fully revised Fourth Edition includes a new chapter on research methods, a greater emphasis on the ways social-cultural factors affect each disorder covered, and recent research findings on topics such as autism spectrum disorder and adolescents' use of nicotine and marijuana vaping products. Also of Interest Case Studies in Abnormal Child and Adolescent Psychology, also by Weis, presents brief case studies based on real children, adolescents, and families, along with discussion questions that correspond to material in the core text. Bundle Case Studies in Abnormal Child

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Robert Weis' third edition of
Introduction to Abnormal Child
and Adolescent Psychology
adopts a developmental
psychopathology approach to
understanding child disorders.
Using case studies, this
perspective examines the
emergence of disorders over
time, pays special attention to
risk and protective factors that
influence developmental
processes and trajectories, and
examines child psychopathology
in the context of normal
development. Designed to be

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flexible via its focused modular organization, the text reflects the latest changes to the DSM (DSM 5, 2013) and is updated with new research and developments in the field.

Child and Adolescent Psychopathology: A Casebook by Linda A. Wilmshurst provides 25 real-life cases to give readers a deeper understanding of a wide range of disorders within the context of the DSM-5. As they explore complex cases, readers learn to integrate theory into research-based assessments and interventions. Each case provides opportunities to practice clinical skills in the assessment, diagnosis, and treatment of childhood disorders from a

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number of theoretical

perspectives and at various levels of interest and expertise.

Reflecting the latest developments in the field, the Fourth Edition now includes a new case study on social phobia/social anxiety disorder, additional post-case questions, and an expanded introductory chapter discussing trends in case formulation.

This highly respected reference and text on developmental psychopathology brings together leading authorities on the psychological, biological, and social-contextual determinants of child and adolescent problems. The comprehensive introductory chapter provides a state-of-the-art developmental-systems

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framework for understanding behavioral and emotional disturbances. Subsequent chapters synthesize the developmental bases of specific disorders. Coverage includes the characteristics, epidemiology, developmental course and outcomes, and etiological pathways of each disorder; risk and protective factors; and issues in conceptualization and diagnosis. Important unanswered questions are identified and implications for treatment and prevention considered. New to This Edition *Includes DSM-5 criteria and discussion of changes. *Incorporates over a decade's worth of research advances in genetics, neurobiology, and other areas.

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*Chapters on bipolar disorder, suicide/self-injury, obsessive-compulsive spectrum disorders, and personality disorders.

Reflecting the latest research from the field, CASEBOOK IN CHILD BEHAVIOR DISORDERS, 6th Edition vividly illustrates the rich and arresting nature of disorders that first manifest themselves in childhood while also showing how a child's developmental patterns shape the expression of each disorder. Throughout the book, the author explores the DSM-5 criteria and highlights the interaction between developmental and environmental influences for each disorder. An assortment of cases, including complex cases,

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Effectively demonstrates how each disorder is expressed -- from presentation through diagnosis and treatment. Mixed cases encourage independent thinking as they challenge students to draw from their knowledge to come up with their own diagnosis. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The definitive reference in the field--now significantly revised with 75% new material--this volume examines typical and atypical development from birth to the preschool years and

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Identifies what works in helping children and families at risk. Foremost experts explore neurobiological, family, and sociocultural factors in infant mental health, with a major focus on primary caregiving relationships. Risk factors for developmental problems are analyzed, and current information on disorders and disabilities of early childhood is presented. The volume showcases evidence-based approaches to assessment and intervention and describes applications in mental health, primary care, child care, and child welfare settings. New to This Edition: *Chapters on genetic and epigenetic processes, executive functions, historical trauma, and neglect. *Chapters on additional

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Clinical problems: hyperactivity and inattention, sensory overresponsivity, and relationship-specific disorder. *Chapters on additional interventions: attachment and biobehavioral catch-up, video-feedback intervention to promote positive parenting and sensitive discipline, parent-child interaction therapy, and home visiting programs. *Existing chapters all rewritten or revised to reflect a decade's worth of empirical and clinical advances.

Written from a developmental perspective, *Abnormal Child and Adolescent Psychology* is organized around five prominent and recurring themes: the course of normal development proceeds

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in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The revision will be divided into 5 sections, all

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integrating the DSM-5, and will include a new chapter on child maltreatment and self injurious behavior.

The third edition of Introduction to Clinical Psychology: An Evidence-Based Approach by University of Ottawa authors John Hunsley and Catherine M. Lee introduces students to the theories and practices of clinical psychology and conveys the important work done by clinical psychologists. This text is designed to be helpful not only to those who will go on to careers in clinical psychology, but also to those who will choose other career paths.

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