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A frequent use of scientific and technical methodologies has revolutionized various fields of education, and science education is not an exception. This book elaborates on various important aspects of science education, and comprehensively deals with its objectives and applications in the classroom programmes. The purpose of this book is to help the trainee teachers learn the nitty-gritty of science teaching, and instill in them the teaching skills and inquiry-based teaching methodologies, so that they can apply these skills practically. Divided into six units comprising 23 chapters, the book discusses step-by-step methodologies of teaching science and the ways and means of preparing the lesson plans. The chapter on Teaching aids provides useful tips on using teaching aids to make the teaching-learning process more interactive. The book is intended for the undergraduate students of Education and can also be used as a reference book for the Science teachers. **KEY FEATURES :** Defines the objectives of science teaching as per the National Curriculum Framework (NCF) 2005, and simultaneously provides an exposure to other latest policy perspectives. Provides up-to-date information on new evaluation system of CCE and grading for Class X introduced by the CBSE board in the year 2010. Guides the trainee-teachers in constructing practical Test Paper, Viva Questions and Multiple Choice Questions as per the latest CBSE guidelines.

Lab Manual

□ It is strictly according to the latest CBSE guidelines

□ It contains all NCERT Lab Manual Questions, fully solved

□ It contains more than sufficient viva voce questions for practice

□ It also includes brief description of each activity/experiment, which will help students in practicing and completing their lab work.

The discipline of plant breeding has undergone transformation due to the assimilation of the rapid developments in molecular biology. The existing books on plant breeding deal mainly with the classical approaches, while specialized books on molecular approaches usually lack discussion of the classical methods. The book Plant Breeding for 21st Century attempts to present the complete picture of plant breeding ranging from the classical to the molecular approaches applied to crop improvement. The book is divided into four sections: Classical Plant Breeding, Transgenic technology, Molecular Markers, and Miscellaneous. The first section deals with the classical plant breeding and is divided into eight chapters. The second section has four chapters and describes transgenic technology. The third section discusses various aspects of molecular markers and is spread over three chapters. The final section has a single chapter dealing with variety release, seed multiplication and intellectual property rights. This book is designed primarily for graduate students, viz., B.Sc. agriculture and B.Sc. science students with botany as one of the subjects, who would get their first exposure to plant breeding. It would also be useful for the post-graduate students, especially in botany, and to teachers of the subject. The book is written in simple and easy to understand language. Illustrations and photographs have been provided wherever they were expected to facilitate comprehension of the subject under discussion.

The manual has been written based on a series supplied to participants in a workshop titled "Diagnostic Analysis of Farm Irrigation System". The main purpose of this manual is to provide the student with basic measurement procedures, suitable for the laboratory and field, for conducting field studies of farm irrigation systems. This manual should be used as a reference for correct laboratory and field measurement procedures. It can be used as a valuable reference by the personnel conducting actual field studies of irrigation systems. The equipments list for each exercise are for determining equipment needs for planning the field study or a workshop. The analysis and discussion suggestions are appropriate for the data collected during the study. It is hoped that the manual will serve as a useful guide for the field as well as laboratory. It can be used as a general reference manual by all researchers involved in field and workshop.

Objective Seed Science and Technology is prepared based on the ICAR UG syllabus of Seed Science and Technology. This book is the compilation of Frequently Asked Questions (FAQs) in Seed Science and Technology which will be highly useful in writing competitive examinations like ASRB, NET, JRF, SRF, Ph.D entrance, Bank, UPSC, Agricultural, Horticultural and Seed Certification Officers. The 2nd revised Edition comprises two sections namely 1. Seed Science and Technology: Principles and Practices, and 2. Advances in Seed Physiology and Biochemistry. The section 1 consists of eight units such as floral and seed biology, seed production including breeding methods, seed processing, seed quality control, seed storage, seed health, seed industry and marketing and protection of plant varieties including DUS. The section 2 consists of three units namely seed development and maturation, seed dormancy and germination, and seed deterioration. Each chapter includes Multiple Choice Questions (MCQs), fill in the blanks, true or false, match the following, answer the incorrect statement, arrange in order and differentiate between the following. Abbreviations, National and International journals and books, International STLs, Seed Scientists and their inventions and glossaries are also compiled and presented in this book

Suitable for college and university teachers, particularly in the developing countries of Asia, Africa and Latin America, this book presents 96 technically feasible, didactically well selected and described experiments covering nearly all areas of classical and modern plant physiology.

A practical and well-illustrated guide to microbiological, haematological, and blood transfusion techniques. The microbiology chapter focuses on common tropical infections. The haematology chapter deals with the investigation of anaemia and haemoglobinopathies. The blood transfusion chapter provides guidelines on the use of blood and blood substitutes, selection of donors and collection.

Seed Identification Manual is an attempt to meet the long-standing need for a reference work dealing exclusively with seed identification. The authors of this manual have brought together, for direct observation and study on a comparative basis, pictures and practical descriptions of a large and representative collection of seeds. In accord with the visual principal, the textual part of the manual is ample illustrated with 288 figures in the form of line drawings and diagrams, and the generic descriptions are accompanied by reference to the corresponding plates. Lavishly illustrated the pictorial part of the manual, containing 824 photographic plates, showing the seeds of more than 600 plant species, is divided into three habitat classification of Framlands, Wetlands and Woodlands from various parts of the United States. The immediate aim of this manual is to help agriculturists, foresters, wildlife biologists, chemical manufacturers, agricultural experiment stations, seed testing laboratories, and others interested in the land-use programs to identify the seeds in their particular ecological fields of interest. Bearing in mind the different backgrounds of the probable readers of this manual in respect to scientific preparations and experiences, the authors have thought it best to keep the descriptions nontechnical, so far as was feasible, and thus adapt the material to a broad range of interests and skills.

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