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Now in its fourth edition, Communicating for Results offers practical, classroom-tested instruction in the rhetorical techniques and persuasive strategies that students need to become effective writers and speakers. Supplemented with abundant group and individual activities to reinforce key principles and help students hone their skills, this invaluable text will teach students to communicate with confidence.

Designed to equip students with the skills for effective business communication, Communicating for Results offers practical, classroom-tested instruction not just in grammar but in the rhetorical techniques and persuasive strategies that students need to become effective writers and speakers. Supplemented with abundant group and individual activities to reinforce key principles and help students hone their skills, this invaluable text will teach students to communicate with confidence.

In today's fast-paced, multi-tasking work environments, successful communication means more than getting the message across: it means getting noticed and getting results. Communicating for Results: A Canadian Student's Guide offers practical, classroom-tested instruction not only in grammar but in the rhetorical techniques and persuasive strategies that students need to become effective writers and speakers. Its hands-on, skills-based approach uses models, organizational plans, workshops, discussion forums, quick-reference guides, and checklists to simplify the writing process while banishing

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writer's block and easing fears about public speaking. Designed to make effective communication achievable in even the most demanding workplace environment, Communicating for Results is equally suitable for classroom use and personal desktop reference.

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Communicating for Results: A Canadian Student's Guide is an indigenous, core text designed to serve students studying business and professional communications at both the university and college levels. It employs a hands-on, skills-based approach to teach students to communicate with confidence and to achieve results in today's demanding workplace.

Students learning math are expected to do more than just solve problems; they must also be able to demonstrate their thinking and share their ideas, both orally and in writing. As many classroom teachers have discovered, these can be challenging tasks for students. The good news is, mathematical communication can be taught and mastered. In Teaching Students to Communicate Mathematically, Laney Sammons provides practical assistance for K-8 classroom teachers. Drawing on her vast knowledge and experience as a classroom teacher, she covers the basics of effective mathematical communication and offers specific strategies for teaching students how to speak and write about math. Sammons also presents useful suggestions for helping students incorporate correct vocabulary and appropriate representations when presenting their mathematical ideas. This must-have resource will help you help your students improve their understanding of and their skill and confidence in mathematical communication.

Ensure you have the skills to effectively communicate with patients and other healthcare professionals! With its easy-to-read style, Effective Communication for Health Professionals, 2nd edition, is loaded with useful tips and exercises to help you learn the universal (and necessary) practice of communication. This full-color second edition reflects current

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Communicating in the Third Space aims to clarify Homi K. Bhabha's theory of the third space of enunciation by reconstructing its philosophical, sociological, geographical, and political meaning with attention to the special advantages and ambiguities that arise as it is applied in practical--as well as theoretical--contexts. The idea of "third space" conceives the encounter of two distinct and unequal social groups as taking place in a special third space of enunciation where culture is disseminated and displaced from the interacting groups, making way for the invention of a hybrid identity, whereby these two groups conceive themselves to partake in a common identity relating to shared space and common dialogue. The essays collected in Communicating in the Third Space--including a preface by Bhabha himself--brilliantly introduce readers to this exciting topic in Cultural and Post-Colonial theory and offers insightful elaboration and critique of the meaning and relevance of life in the "third space." With a preface by Homi K. Bhabha.

This package is for any undergraduate business students who are looking to improve their written communication skills. This new textbook will aid students as both a workbook and a Handbook of Grammar, Mechanics, and word usage, all-in-one package.